The impact of using AI for English Literature Students at Universitas Putra Indonesia in doing assignments and theses

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Abstract

The development of artificial intelligence (AI) has brought significant transformations to various fields, including literature. In an academic context, the integration of AI into the world of literature raises profound questions about creativity, authenticity, and the future of writing. This article examines the dual role of AI as a creative tool for producing literary works and an analytical tool for literary studies, while addressing key ethical issues such as authenticity, copyright, and the preservation of humanistic values in literature. The research method employed is qualitative analysis with a descriptive analytical approach. The findings include that the use of AI among English literature students is effective and efficient, but this also leads to a decline in critical thinking, expression, plagiarism, and laziness.

Keywords: Artificial Intelligence, Student, Assignment.

Introduction

The advancement of artificial intelligence (AI) has brought significant transformations to various fields, including literature. In an academic context, the integration of AI into the literary world raises profound questions about creativity, authenticity, and the future of writing. This article aims to analyze the impact of AI on the process of literary creation, the evaluation of literary works, and the emerging ethical challenges. By leveraging natural language processing (NLP) technologies, AI is not only capable of generating literary texts but also assists in in-depth literary analysis.

AI as a Tool for Literary Creation

AI has been used to write poetry, short stories, and even novels by learning linguistic patterns from various literary works. Models such as GPT-3 and GPT-4 can generate texts that mimic human writing styles. For example, the AI-generated project *"1 the Road"* emulates Jack Kerouac's writing style, demonstrating AI's ability to capture literary nuances (Rettberg, 2020). However, questions regarding originality and copyright remain debated, as AI relies on training data derived from pre-existing human works.

AI-Based Literary Analysis

Beyond creating works, AI also plays a role in literary analysis. Techniques such as *text mining* and *sentiment analysis* enable researchers to identify themes, emotions, and narrative structures in literary texts more efficiently. For instance, AI can analyze shifts in Shakespeare's linguistic style over time or compare dominant themes in postmodern literature (Underwood, 2019). This approach enriches literary studies with quantitative methods that were previously difficult to perform manually.

Challenges and Ethics of AI in Literature

Although AI offers many benefits, there are serious challenges to consider. First, issues of plagiarism and copyright arise, as AI often generates works based on legally protected data. Second, AI lacks human emotional experiences, meaning its output may lack philosophical depth or cultural context (Boden, 2018). Additionally, over-reliance on AI risks diminishing the human role in the creative process.

Research Method

This study uses a qualitative research method with a descriptive analysis approach. The data was obtained through participatory observation via interviews with three participants, English Literature students at Universitas Putra Indonesia, followed by a group discussion.

 Results and Discussion

Based on the results of online interviews with three respondents, English Literature students at Universitas Putra Indonesia who are users of AI (Artificial Intelligence), they provided answers to the questions we asked, namely: Do you, as a student, often use AI? How does it feel to complete assignments with the help of AI? What are the advantages and disadvantages you have experienced while using AI?

The answers from the three respondents to the following questions are:

1. Saidah Mulkiah (English Literature Class of 2024)
2. "The advantage is that it can answer questions quite comprehensively without needing to search websites again. The disadvantage is that it makes one doubt their own decisions."
3. Sarah Salsabila Yuniarti (English Literature Class of 2022)

"It's quite common, and it feels very convenient, especially for completing college assignments and simplifying life, as AI wasn't widely known before. When doing assignments, it feels like AI is dominating the world, being everywhere. However, the drawbacks include the use of language that isn't always pleasant, sometimes giving the impression of trying to cater to users, and there are still errors. However, in my

personal opinion, AI can be quite dangerous because it makes every aspect of life so easy that it can lead to laziness and the spread of hoaxes. This can trap older people who are easily deceived by technological advancements."

3. Putrine Maharani (English Literature Class of 2021)

"I rarely use AI technology, except in situations where the advantages of artificial intelligence are really needed. AI often helps in creating concept maps and conclusions when facing difficulties during task completion. Its drawback is that it cannot be fully trusted, prompting the need for rechecking or verifying original sources to ensure consistency. On the other hand, its advantage lies in providing information or answers more easily and quickly.

AI addresses various student challenges

In the 21st century, where most people are driven to be productive in an efficient manner, this has led to a demand for goods or ideas that are fast and instant. Similarly, the development of AI among educated individuals, particularly students who require extensive discussion and research to complete their tasks in a short time, has been significant. Due to efficiency considerations, AI is seen as an effective shortcut in addressing issues related to academia.

In its development, AI has both positive and negative aspects across various fields of life, particularly in the realm of literature. One noticeable change during AI usage is its effective and efficient application, making it a user-friendly tool for anyone. However, its widespread use also has detrimental effects on all groups, especially literature students in terms of thinking and completing assignments.

Although it is considered efficient in answering questions posed by AI users, the results provided tend to follow existing patterns or those created by the AI itself. Of course, search engines filter the most relevant information and also frequently viewed by people searching for the same topic, which can lead to plagiarism due to the lack of further review. Meanwhile, shifting to the issue of literature students, the advancement of technology alongside AI also influences the learning process. It is often found that students rely more on AI to complete assignments or answer questions rather than using it as a learning reference or as a starting point to adapt answers already found by the search engine.

Returning to the topic of literature students, the field requires a creative spirit and artistic values when analyzing and creating works. The integration of AI technology is undoubtedly beneficial for streamlining the time spent searching for references and generating ideas. However, this phenomenon is a double-edged sword, as excessive use of AI can reduce critical thinking due to the patterns provided by AI and also lose the diversity and essence of a literary work, which typically contains many hidden messages

conveyed by an author, whether intended for the general public, such as satire, or even as an outlet for emotions like journaling.

There are also effective ways to use AI without risking plagiarism, such as modifying and adapting references obtained based on AI responses. However, this method sometimes requires additional tools that also utilize artificial intelligence. Although this approach is considered effective and is beginning to be adopted by students, it is important to note that this method is similar to combining and recycling ideas from multiple references, which can lead to plagiarism—a issue frequently encountered in many articles.

Changes observed among students following the advancement of AI

While the positive aspects of AI use include convenience and ease of use, there are also side effects to its widespread adoption. A common issue among students is laziness resulting from insufficient research and literacy. Additionally, changes in student performance are exacerbated by a decline in individual critical thinking skills, creating a cycle of laziness that can have severe consequences if it becomes a habit.

Conclusion

There are numerous benefits to using AI in completing assignments, developing projects, and aiding critical thinking among literature students. However, there are also drawbacks, including a decline in critical thinking skills, fostering laziness, and encouraging plagiarism. These issues can have adverse effects in the future due to the lack of deep academic development in the modern era.

Source :

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